



Welcome to the Toddler Room!

Meet Your Teachers



Miss Vanessa is the lead older toddler teacher and assistant director. She has her Associate's degree in ECE and has worked for A Place to Grow for almost ten years and has been working with children for over 20 years. Her son, Patrick, also attends A Place to Grow in the Kindergarten classroom.

Miss Emily is an associate teacher and works with the young toddlers. She is actively pursuing her certificate in ECE. Her son Nick attends the preschool program here.

Miss Jean helps out in the toddler room a few days a week as well. She is the mother of three children and stopping back into work

Daily Schedule

It is important for young children to be in a consistent routine. After all, they can't tell time, so they know what time it is based on a sequence of events. We make every effort to follow a consistent routine so children can anticipate the next activity.

- Daily activities include:
- Free Play Inside and/or Outside
 - Circle Time
 - Project
 - Nap time
 - Two Snacks and Lunch



Curriculum

Curriculum and learning opportunities for children are designed to meet the NH Early Learning Guidelines which focus on:

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| <ul style="list-style-type: none"> • Physical development • Approaches to Learning • Creative Expression • Communication and Literacy | <ul style="list-style-type: none"> • Development • Health and Safety • Cognitive Development |
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The lead teachers develop a monthly curriculum based on the monthly theme. There is an individual curriculum goal identified each week, which is reinforced by a book of the week, gross motor time, and individual projects.



Young toddlers are learning simple life skills like sharing, taking turns, and being familiar with a routine. Their curriculum builds on the sign language introduced as infants, introduces shapes, and colors. They spend a lot of time learning about their bodies, getting messy, and moving.

The older toddlers are beginning to learn the upper case letters, identify the first letter in their name, and recognize their full name. They develop a concrete understanding of colors and begin introducing the numbers 1-10, as well as basic shapes. Children are learning more independence skills like putting shoes on, learning how to get dressed, and cleaning up.



Communication



Families can access information about their child's day and message care providers in real time through Brightwheel. The Brightwheel app allows us to digitally document your child's day by noting meals, toileting routines, and daily activities.

We can share events, take photographs, and develop a digital diary that summarizes your child's daily progress and long term development.

Early learning guidelines are tagged as part of your child's daily activities. This application allows families to leave arrival information for us and engage in dialogue about your child's day.

Transitioning to Preschool

We make sure to help your toddler get ready for the preschool schedule and curriculum expectations. We actively work with families on potty training and self help skills like getting dressed and putting shoes on independently.

Children entering Preschool should be actively coloring, able to attend to task for ten minutes, clean up toys they have played with, and follow simple directions. It is helpful if they are ready for more complex social play like taking turns and sharing.

In the summer the toddler and preschool children spend lots of time working together to help children with the transition to the preschool classroom.

Positive Behaviour Intervention Support (PBIS)

The PBIS program helps to teach children behavior expectations by explaining "what" is expected and "why" it is expected. In the toddler room a familiar dialogue might be "Use gentle hands with your friends, you don't want to hurt them. The teacher would then work with the child to show them how to initiate a gentle touch with friends. It is the goal of this program to implement a developmentally appropriate behavior support system that encourages staff, children and families to develop behavioral expectations which will help them succeed in school and home.

Items You Need to Provide

- Two Snack and a Lunch (Nut Free)
- Extra milk in original container
- Milk Cup and Water Bottle
- Diapers or Pull Ups, Wipes, and Ointment
- Two changes of Clothes
- Sunscreen and Bug Spray
- Blanket and Cuddly for Nap Time



We will provide a cot sheet for your child. We will send the sheet and cuddly home at the end of your child's week to be washed.

Ready to enroll? Please complete the registration form on www.aplace2grow.com and drop off one month deposit to the school. Enrollment is not guaranteed until the registration form and deposit are received. We strongly urge you to stay in communication with Jen regarding your enrollment needs.

We look forward to caring for your family